

CURRICULUM VITAE



NAME: SRIJATA BISWAS

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❖ **OBJECTIVE:**

Intend to build a career in leading educational organizations with committed & dedicated people, which will help me to explore myself fully and realize my potential. Willing to work as a dutiful player in the creative education field.

❖ **PERSONAL DETAILS:**

- **Name :** SRIJATA BISWAS
- **Age :** 36 Years
- **DOB :** 2nd October, 1987
- **Sex :** FEMALE
- **Marital Status :** Married
- **Nationality :** Indian.
- **Language Known:** English (R/W/S), Bengali (R/W/S), Hindi (S).

❖ **INTEREST & ACTIVITIES:**

- Painting: passed 7th Year from Bangiyo Sangeet Parishad
- Reading books
- Watching movies
- Travelling

❖ **PERSONAL SKILLS:**

Great communication skills. Also, very good capability for explaining subjects, good student management capabilities, leadership quality in organizing many social events (in school and locality), comprehensive problem-solving abilities, and a willingness to learn as well teach.

❖ **EDUCATIONAL QUALIFICATION:**

Year		Examination Passed	Specialization	University /Board	Name of College /School	Percentage Of Marks & Class
From	To					
2022-		Certificate Course in Guiding and Counselling	-	Fakir Mohan University	Fakir Mohan University	pursuing
2017 Nov		NET WB SET	Education			
2014	2016	M.A. in Education.	Teacher Education & Educational Technology	Kalyani University	Kalyani University	64.38% (First)
2013	2014	Master in Education (M.Ed.)	Teacher Education & Educational Technology	Kalyani University	Education College, Basantapur	76.38% (First)
2012	2013	Bachelor in Education	Measurement and Evaluation in Education	Calcutta University	Kamala Devi Sohan Raj Singhvi Jain College of Education	71.9% (First)
2009	2011	Master in Arts (M.A.)	Mathematics	Rabindra Bharati University	Rabindra Bharati University	70% (First)
2006	2009	Bachelor of Science	Mathematics	Kalyani University	Kanchrapara College	52.25% (Second)
2004	2006	Higher Secondary Examination	Science	WBCHSE	Krishnagar Government Girls' High School	76.9% (First)
1994	2004	Madhyamik Pariksha	Gen.	WBBSE	Krishnagar Government Girls' High School	84% (First)

Also certified in the Basic Computer Course from Brain-Ware.

❖ **WORK EXPERIENCE:**

10 years of teaching experience in teacher training college(s) and University as an Assistant Professor of Pedagogy of Mathematics Teaching.

- **School of Education, Adamas University:** Assistant Professor of Pedagogy of Mathematics Teaching (September 2021- till date).
- **Syamaprasad Institute of Education and Training, WBUTTEPA:** Assistant Professor of Pedagogy of Mathematics Teaching (April 2018- September 2021).
- **El Bethel College, WBUTTEPA:** Assistant Professor of Pedagogy of Mathematics Teaching (August 2016- March 2018).
- **RBTTI:** Assistant Professor of Pedagogy of Mathematics Teaching (December 2014- July 2016).

❖ **RESEARCH KEY AREAS:**

- Ethnomathematics
- Women's Empowerment through Entrepreneurship
- Teacher Education
- Stress
- Emotional Maturity

❖ **RESEARCH PUBLICATION (S):**

- Number of research papers published in International/ National refereed journals: 02
- Number of research papers published in Scopus Proceedings: 02
- Number of research papers published in UGC Care listed Journal- 01
- Number of edited book chapters: 11
- Number of authored books: 02

❖ **SELECTED PUBLICATION (S):**

1. Srijata Biswas, Assessment of Teaching Methods and Their Prospects- A Qualitative Study, *Instructional Strategies, Vol. I*, July, 2019, ABS Books, ISBN: 978-93-87229-13-6
2. The Perspective of B.Ed. Students Towards the Use of ICT: A Reality Check from Teacher Education Institutions, Conference proceedings, IOER
3. Amal Sankar Mukherjee, Prarthita Biswas, Shyamasree Sur, Srijata Biswas, MAM Sameem, *Journal of Positive School Psychology*, March, 2022, ISSN 2717-7564
4. Extending the Boundaries: Women Entrepreneurship to Bring Gender Equality, ABS Books, ISBN: 978-93-94424-04-3

5. A Study on Attitude Towards Professional Development of Teacher Educators: Need of the Hour, ABS Books, ISBN: 978-93-94424-58-6
6. Ethnomathematics: An Approach of Learning Mathematics from Multiculturalism, ANU Books, ISBN: 978-93-90879-77-9
7. Development of Teacher Education in India: A Contemporary Perspective, EZ Publication, ISBN: 978-93-91654-12-2
8. Enrichment of Higher Educational Institutions for the Development of Inclusive Schools: A Reality Check in the Context of West Bengal, Kunal Books, ISBN: 978-81-965389-1-0

❖ **AWARD/ ACADEMIC RECOGNITION/ MAJOR PROFESSIONAL ACTIVITY:**

- **IOER Best Paper Award** – Received Best Paper Award at International Conference on Education, Research, and Technology (ICERT) with the theme “INNOVATIVE PRACTICES IN EDUCATION, RESEARCH, and TECHNOLOGY” in 2022.
- **Member of International Society for Development and Sustainability (ISDS)**, Membership ID: M13110244
- **Review Membership: Journal of Emerging Technologies and Innovative Research**, an International Peer Reviewed Journal [ISSN: 2349-5162], Membership ID: 222937

❖ **DECLARATION:**

I hereby declare that the information furnished above is true to the best of my knowledge.

Place: Kolkata

Date: 14.01.2025

SRIJATA BISWAS