

CURRICULUM VITAE

Name- Dr. Sweety Lakra

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Educational Qualification

2022– M.A. Psychology, Osmania University, Percentage- 61.1%

2019 – Ph.D. from The English and Foreign Languages University, Degree Awarded.

2013 – M.Ed. from The English and Foreign Languages University, Grade Point- 6.7

2012 – B.Ed. from Osmania University, Percentage- 58%

2011 – M.Sc. Geography from Osmania University, Grade Point- 7.16 with Distinction.

2008 – B. A. Geography (Honors) Nirmala College, Ranchi University, Percentage- 60.50%

2004 – St. Thomas' Girls' School, Kolkata, ISC Board. Percentage- 69.8%

2002 – St. Thomas' Girls' School, Kolkata, ISCE Board. Percentage- 65.4%

Fellowships and Awards

1. April 2014 - Received Rajiv Gandhi National Fellowship for ST candidates with effect from 01.04.2014 from the University Grants Commission, New Delhi.
2. Qualified UGC- NET for eligibility for Assistant Professor held on 12th November, 2020 in the subject Education.

Details of Employment

1. Designation- Guest Faculty, Name of Employer- Tezpur University, Department of Education. Period- Spring Semester, 2021, Autumn Semester, 2021, and Spring Semester 2022. Address: Tezpur University, P.O. Napaam, District- Sonitpur. Pin- 784028. Assam.
2. Designation- Assistant Professor (Contract), Name of Employer- University of Ladakh, Department of Education, period from 17.07.2023 to 13.12.2023. Address: University of Ladakh, Taru Thang, Leh Campus, Leh, Ladakh. Pin- 194101.
3. Designation- Assistant Professor, School of Education, Date of Joining 15.01.2024 to currently working. Address: Adamas University, Barasat, P.O. Jagannathpur, District-24 Parganas (North), Kolkata- 700126, West Bengal India.

Publications

1. Lakra, S., Venukapalli, S. (2022). The Desire for Aesthetics in Children. *European Journal of Humanities and Social Sciences*, Vol. 2, Issue-2, March, 2022. pp. 36-39. ISSN: 2736-5522
2. Lakra, S., Venukapalli, S. (2022). Children's Subjective Film Evaluation. *International Journal of Education and Psychological Research (IJEPR)*, Volume 11, Issue 1, March 2022. Pp. 30- 35. Print ISSN: 2349-0853. E-ISSN: 2279-0179.
3. Lakra, S; Venu, S. (2020). Gratification of Film Viewing in Children. *Indian Journal of Educational Technology*, Central Institute of Educational Technology, National Council of Educational Research & Training, Vol. 2, No. 2, July, 2020, pp. 72-81. ISSN: 2581-8325.
4. Lakra, S; Sudhakar. V. (2019). Children's Languages of Film Appreciation. *International Journal of Communication and Media Studies*, ISSN (P): 2250-0014, Vol. 9, Issue 4, August 2019, pp. 63-72.
5. Lakra, S; Sudhakar. V. (2019). Children's Media Usage Habits of Film Viewing. *International Journal of Scientific Development and Research*, ISSN: 2455-2631, Vol. 4, Issue- 7, pp. 43-45.
6. Lakra, S., Venukapalli, S. (2018). Metacognitive Awareness of Film Reading Strategies in Children, *International Journal of Education for the 21st Century*, Vol. No-5, Issue No. 1, ISSN: 2349-5774 pp. 35-40.
7. Lakra, S., Venupalli, S. (2017). Film Sensitivity and Awareness in Children. *International Journal of Education for the 21st Century*, Vol. 4, Issue No-2. ISSN: 2349- 5774, pp- 159-163.
8. Lakra, S. (2023). The Relationship between Children's Film Appreciation and Children's Media Usage Habits of Film Viewing. *International Journal of Creative Research Thoughts*. Volume 11, Issue 2, February 2023. Pp- 429-434. ISSN: 2320-2882
9. Lakra, S. (2023). The Relationship between Children's Film Appreciation and Children's Subjective Film Evaluation. *International Journal of Advance Research and Innovative Ideas in Education*. Volume-9, Issue-3, pp- 673-679, ISSN (O): 2395-4396

10. Lakra, S. (2023). The Association between Children's Film Appreciation and Desire for Aesthetics, *International Journal of Humanities and Social Sciences (IJHSSI)*, ISSN Online-2319-7722, Volume 12, Issue-6, pp 25-29. Doi: 10.35629/7722-12062529
11. Lakra, S. (2024). Understanding the Language of Film Appreciation, *International Journal of Emerging Knowledge Studies*, Volume-3, Issue- 7, July 2024. ISSN- 2583-7354 pp- 312-320.

Publications in Book Chapters

1. Lakra, S. (2024). Mobile Learning: Elements, Features, Background and Challenges. In *New Trends and Emerging Pedagogical Innovations in Teacher Education*, (pp-217-229). Kunal Books, New Delhi. ISBN-9788196745967.
2. Lakra, S. (2024). Screening the Mind: The Impression of Films on Student's Mental Health. In *Mental Health and Student Well-Being*, (pp- 95-111). Kunal Books, New Delhi. ISBN- 7988196745936.

Book Publications

1. Negi, V. (Chief Ed.), Tripathy, B., Lakra, S., & Sagaya Rani, C. (Eds.). (2024). *Today's Multidisciplinary Research Activities* (Vol. 2). Authors Click Publishing, Chhattisgarh. ISBN-9788119368563.

Paper Presentations

1. Presented a paper on "Research Needs in Teacher Education" at the International Conference on 'Teacher Education Practices & Innovative Trends' (ICTEPIT- 2014) held from 20th to 22nd August, 2014 Organized by the School of Education, Pondicherry University, Puducherry, India.
2. Presented a paper on "Ethics in Qualitative Research" at the Inter University Research Scholars' Seminar on Qualitative Research in Department of Education, The English and Foreign Languages University on 26th February 2018.
3. Presented a paper on "Tribal Rights and Indian Democracy" in the one-day Inter University Doctoral Students Seminar on Rethinking Indian Independence: Diversity & Democracy on 11th November 2018.
4. Presented a paper on "Children's Media Usage Habits of Film Viewing" at the International Conference on Education and Social Science (ICESS) held in Goa, India on 30th – 31st May, 2019.
5. Presented a paper on "Film and Public Policy" in the National Seminar on Public Policy Education on 16, 17, 18 August 2019, organized by Department of Education, School of English Language Education, The English and Foreign Languages University, Hyderabad.

Participation in Seminars/Workshops/Conferences

1. Participated in the National Seminar “Right to Education Act: Issues and Concerns in Implementation” held during 25th– 26th February, 2014 at the Department of Anthropology, University of Hyderabad.
2. Participated in the Research Scholars Seminar on “Qualitative Research in Education” on 17-07-2014 organized by the Department of Education, The English and Foreign Languages University, Hyderabad- 500007.
3. Attended One- day digital workshop organized by the School of English Language Education on Monday, the 20th July, 2015.
4. Participated in Ten-day workshop on “Research Methodology Course in Social Sciences for Ph. D. Research Scholars” organized by the Indian Council of Social Science Research, Southern Regional Centre, (Ministry of Human Resource Development) (Government of India), Osmania University Campus, Hyderabad during 11th September, 2015 to 21st September, 2015.
5. Attended a five-day workshop (1-5 February, 2016) on Continuing Professional Development (CPD) for English Language Teachers organized by the School of English Language Education.
6. Participated in the Consultative Seminar: Reflections on New Education Policy- 2019, organized by the Department of Education, The English and Foreign Languages University, Hyderabad on 29th June, 2019 from 10 a.m. to 5 p.m.
7. Attended One Day National Workshop on “Anti-Doping Awareness in Sports” Organized by the Department of Physical Education & Sports, Leh Campus, University of Ladakh in Collaboration with the Department of Youth Services & Sports, Union Territory of Ladakh and National Anti-Doping Agency (NADA) Government of India on 10/October/2023.

Participation in Faculty Development Programmes

1. Successfully attended and completed One Week Faculty Development Programme on “Developing Moocs: Concepts and Tools” from 16-22 December, 2021 and obtained Grade A from Teaching Learning Centre, Ramanujan College, University of Delhi in collaboration with Shri Shankarlal Sundarbai Shasun Jain College for Women, Tamil Nadu under the aegis of Ministry of Education, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.
2. Successfully completed Online- One Week Faculty Development Programme on “Data Analysis Using SPSS” from 15- 21 February, 2022 and obtained Grade A from Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching.

3. Successfully completed online two- week Interdisciplinary Refresher Course in “Advanced Research Methodology” from 26 April- 09th May, 2024 and obtained Grade A+ from Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education, Malaviya Mission on Teachers and Teaching Program.
4. Successfully attended a three-day research workshop on Academic Writing and Strategic Journal Selection from 29/03/2024 to 31/03/2024 through online mode organized by Nuhianwali Education Society, Nuhianwali (Haryana) India.
5. Completed 8 days Online NEP (2020) Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) organized by the UGC Malaviya Mission Teacher Training Centre, Aligarh Muslim University, Aligarh from 07 May 2024 to 15 May 2024 and obtained – A+.
6. Completed 30 hours Digieducator: Training and Certification Programme organized by School of Education, K. R. Mangalam University in collaboration with Council for Teachers’ Professional Development (CTPD) India held from 26th- 31st May, 2024.

Training Programme

1. Completed training programme on “TOTAL STATION”, jointly organized by Survey of India, Indian National Cartographic Association & Geography Department, Osmania University, Hyderabad on 14th May, 2010.

Organizations of Public Forum/ Conference/ Seminars/Talks in India

1. Organized a public forum on national environment policy on 2nd February, 2014 at 1:00 p.m. in Hyderabad. A brief presentation on environmental policy and its impact on was followed by a discussion. Stakeholders and experts from the concerned participated and provide insight. The general public was welcome to participate in the discussion and were not charged. The purpose of organizing the forum was to examine how policies impact our lives. Also, is there any hidden agenda behind the policy, i.e. Whether the policy is neutral? This initiative was to decipher policies and policy-making in the light of constitutional rights.
2. Hosted the program on Kargil Diwas on 26th July, 2023 on behalf of the Department of Education, University of Ladakh, Taru Thang, Leh Campus, Leh, Ladakh. Pin- 194101.

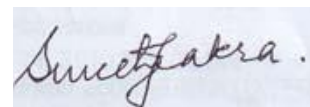
3. Hosted a talk on Kalachakra Tantra and its Contemporary relevance by Niraj Kumar on 03.08.2023 on behalf of the Department of Education, University of Ladakh, Taru Thang, Leh Campus, Leh, Ladakh. Pin- 194101.

References

1. Dr. V. Sudhakar (Rtd.), Former Professor, Head and Dean, Department of Education, The English and Foreign Languages University, Hyderabad. Telangana. Pin- 500007. Mobile No- 9440407641. Email address: sudhakarvenu@yahoo.com
2. Dr. A. Ramakrishna, Former Professor & Head of the Department (Rtd.), University College of Education, Osmania University, Hyderabad- 500007. Telangana. Mobile No- 9849036025. Email address: avvaruramakrishna@gmail.com

Date: 14-01-2025.

Place: Kolkata.



Dr. Sweety Lakra.