

# CURRICULUM VITAE

(As on 15.06.2024)

## DR. MD NAWAZ SARIF

B.A. (HONS.), M.A. (GEOGRAPHY),  
B.Ed., M.Ed., Ph.D. (Education)

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## Academic Profile:

Examinations/ Courses	Subjects	Years	Board/ University	Results / Divisions
Ph.D.	Education	2023	North-Eastern Hill University (NEHU), Shillong, Meghalaya	Awarded
M.A.	Geography	2017	Banaras Hindu University (BHU), Varanasi, UP	1 <sup>st</sup>
M.Ed.	Education	2015	Pondicherry University (PU), Puducherry (UT)	1 <sup>st</sup>
B.Ed.	Foundation Courses, Geography, English	2014	Aligarh Muslim University (AMU), Aligarh, UP	1 <sup>st</sup>
B.A. (Hons.)	Geography (Hons.), English, & Political Science	2013	Aligarh Muslim University (AMU), Aligarh, UP	1 <sup>st</sup>
12 <sup>th</sup>	Bengali, English, Geography, Philosophy, & Computer Application	2010	West Bengal Council of Higher Secondary Education (WBCHSE)	1 <sup>st</sup>
10 <sup>th</sup>	Bengali-I & II, English, Maths, Life Science, Physical Sciences, Geo., Hist., & Arabic	2008	West Bengal Board of Madrasah Education (WBBME)	1 <sup>st</sup>

### Qualified Examinations:

Examinations/ Courses	Subjects	Year	Board/ University	Results
UGC-NET	GEOGRAPHY	2017 (January)	UGC	JRF
UGC-NET	EDUCATION	2016 (July)	UGC	JRF
WBTET	SOCIAL STUDIES	2016	WBSSC	Cleared
CTET	SOCIAL STUDIES	2014	CBSE	Cleared

### Dissertations/ Thesis:

Sl No	Board/ University	Course/ Subjects	Year	Titles
1	North-Eastern Hill University (NEHU), Shillong	Ph.D.	2023	"Development of Psychological Capital Amongst Students: A Cross-Sectional Study in West Bengal"
2	Banaras Hindu University (BHU), Varanasi	M.A.	2017	"An Empirical Exploration of Cognitive Based Perceptual Attitudes of A Peri-Urban Village, Sarai Dangri, Towards Peri-Urban Village and Urban Linkages- A Psycho-Spatial Interdisciplinary Investigation"
3	Pondicherry University, Puducherry	M.Ed.	2015	"A Study of Map Skills and Achievement on Social Sciences of Ninth Standard Students in Malda district of West Bengal"

### Teaching Experiences:

1. Assistant Professor, School of Education, Adamas University, Kolkata from 09.01.2023 to till date.
2. Former Guest Faculty at the Department of Education, North-Eastern Hill University, Shillong, from 18.04.2022 to 02.01.2023 for M.A. (Education) and M.Ed. for Even and Odd Semesters.

### Leadership Experiences:

1. Nominated as Representative of Research Scholars as a member of the Academic Council (AC) for a period of one year during 2018-19 session at North-Eastern Hill University (NEHU), Shillong, Meghalaya.
2. Elected as Student Representative of the School of Education at Student's Council, 2014-15, Pondicherry University held on December 17, 2014 under

the category II.

### **Published Research Papers in National/International Journals:**

1. Sarif, N. (2024). Human personality development through the lens of Indian philosophical psychology: A retrospective analysis. *International Journal of Scientific Development and Research*, 9(6), 648-655.
2. Sarif, N. & Vandana (2023). Student achievement in the social studies: A demographic analysis. *International Journal of Educational Sciences*. 42(1-3), 73-81. **(Web of Science-ESCI)**
3. Sarif, N. & Vandana (2022). Stress, anxiety, and depression among school students- A cross-sectional study. *Journal of Indian Education-NCERT*, XLVIII(3), 135-149. **(UGC-Care Listed)**
4. Sarif, N. (2022). Map skills of secondary students in relation to their gender, locality, and school type. *Voices of Teachers and Teacher Educators-NCERT*, X(II), 106-116. **(UGC-Care Listed)**
5. Sarif, N. (2022). A study of self-leadership among university students in Shillong, North-east India. *Indian Journal of Adult Education*, 83(2), 47-61. **(UGC-Care Listed)**
6. Sarif, N. & Vandana (2022). Psychological capital, its correlates and antecedents: A systematic review. *Education India Journal: A Quarterly Referred Journal of Dialogue on Education*, 11, 108-119. **(UGC-Care Listed)**
7. Sarif, N. & Vandana (2022). Correlates and antecedents of academic achievement: A systematic review. *International Journal of Educational Sciences*, 36(1-3), 19-29. **(Web of Science-ESCI)**
8. Sarif, N, Ngasainao, G. & Vandana (2021). Psychological capital and academic adjustment among first-year university students in Meghalaya, North-east India. *International Journal of Education and Psychology in the Community*, 11(1&2), 211-224. (Peer-Reviewed)
9. Sarif, N. & Vandana. (2021). Digital learning, students' mental health and role of psychological capital amidst Covid-19 pandemic in India. *Ensemble*, 1. DOI: <https://doi.org/10.37948/ensemble-2021-sp1-a013>. **(UGC-Care Listed)**
10. Sarif, N. & Vandana (2020). Stress, anxiety, and depression among adolescents in relation to sex and school management – An empirical study from Meghalaya, India. *Education India Journal: A Quarterly Referred Journal of Dialogues on Education*, 9(4): ISSN 2278-2435. **(UGC-Care Listed)**
11. Sarif, N., Khardewsaw, M. & Vandana (May, 2020). A qualitative study of

- students' interest, learning difficulty, and teachers' teaching methods in Geography in secondary schools of Meghalaya. *Journal of Indian Education-NCERT, XLV(I)*, 128-144. (UGC-Care Listed)
12. Sarif, N. (2019). Swami Vivekananda's philosophical teachings and his thoughts and ideas on education. *International Journal of Multidisciplinary Educational Research, 8*(5). (Peer-Reviewed)

### **Published Books with ISBN**

1. Sarif, N., Goon, A., & Biswas, S. (2023). *Teacher education and professional development*. Delhi: ABS Book Publication, ISBN: 978-81-19708-40-6.
2. Sarif, N. (2024). *Learning Crisis and Mental Health in Times of Pandemic and Beyond*. New Delhi: NB Publications, ISBN: (Accepted)

### **Published Edited Books with ISBN**

1. Sarif, N. (2024). *New Trends and Emerging Pedagogical Innovations in Teacher Education*. New Delhi: Kunal Books Publication, ISBN: 978-81-967459-6-7 (Associate Editor)

### **Published Chapters in Edited Books with ISBN**

1. Maitra, S. & Sarif, N. (2024). Pedagogical innovations and practices in teaching sociology at the higher secondary level: a descriptive study. In Shauli Mukherjee & Ashok Erigala (Eds.), *New Trends and Emerging Pedagogical Innovations in Teacher Education*. Kunal Books Publication, New Delhi, India, ISBN: 978-81-967459-6-7.
2. Sen, S. & Sarif, N. (2023). Structural reforms in school education: Challenges in implementation of New Education Policy 2020. In Shauli Mukherjee & Ashok Erigala (Eds.), *New Trends and Emerging Pedagogical Innovations in Teacher Education*. Kunal Books Publication, New Delhi, India, ISBN: 978-81-967459-6-7.
3. Sinha, S. & Sarif, N. (2024). New pedagogical innovations in teaching history at the school level: A comprehensive study. In Shauli Mukherjee & Ashok Erigala (Eds.), *New Trends and Emerging Pedagogical Innovations in Teacher Education*. Kunal Books Publication, New Delhi, India, ISBN: 978-81-967459-6-7.
4. Sarif, N., Patra, M., & Gupta, S. (2023). Revamping teacher professional development in the light of NEP 2020: A comprehensive analysis. In Shauli Mukherjee & Savita Mishra (Eds.), *National Education Policy 2020: Reforms, Issues, & Perspectives*. NB Publications, New Delhi, India.
5. Sarif, N., Vandana, Khatun, R., & Esahaque, M. S. (2023). Issues and

- challenges faced by students with special needs in Indian inclusive schools. In Shauli Mukherjee (Eds.), *Disabilities and learning difficulties in the spectrum of special education*. Kunal Publication. New Delhi, India, ISBN: 978-81-965389-1-0.
6. Sarif, N. (2021). E-learning in India in times of pandemic: Current status, emerging issues, and measures. In Udayan Mandal and Ujjwal Mahato (Eds.), *Challenges of online education during the crisis of COVID-19* (pp. 97-115), New Delhi Publishers, New Delhi, India, ISBN: 978-93-91012-13-7.
  7. Sarif, N. (2021). Teaching through tragedy: How teachers can cope with the virtual classroom. In Sujin Babu and Ram Ramaswamy (Eds.), *Higher education going online: The challenges in India* (pp. 131-134), Indian Academy of Sciences, Bengaluru, India, ISBN: 978-81-950664-5-2.
  8. Sarif, N. (2021). National Education Policy 2020 in the light of school education: A critical discussion. In Savita Mishra (Eds.), *The National Education Policy 2020: A trajectory to make India a global knowledge superpower* (pp. 93-118), ABS Books Publisher, New Delhi, India, ISBN: 978-93-8722-1.
  9. Sarif, N. & Vandana (2021). Self-leadership, psychological capital and academic adjustment of first-year university students in East Khasi Hills District of Meghalaya. In Mohakud, S.S. (Eds.) *Happiness and well-being: A pedagogical discourse*. Divya Publication, Odisha, India, ISBN 978-81-949732-2.

### **Published Articles in Magazines & Newspapers:**

1. Sarif, N. (2024, March 03). Student suicide- Addressing a silent epidemic. *The Daily Good Morning Kashmir* (newspaper). <https://www.dailygoodmorningkashmir.com/student-suicides-addressing-a-silent-epidemic/>
2. Sarif, N. (2024, February 14). Kailash Satyarthi – The Saviour of Childhood. *The Daily Good Morning Kashmir* (newspaper). <https://www.dailygoodmorningkashmir.com/kailash-satyarthi-the-saviour-of-childhood/#:~:text=He%20has%20been%20actively%20fighting,the%20tradition%20of%20Mahatma%20Gandhi.>
3. Sarif, N. (2024, January 30). Shaheed Diwas- A day inspires millions. *The Countercurrent* (Magazine). <https://countercurrents.org/2024/01/shaheed-diwas-a-day-inspires-millions/> (Republished in in *the Daily Good Morning Kashmir* (newspaper).

<https://www.dailygoodmorningkashmir.com/shaheed-diwas-a-day-inspires-millions/>

4. Sarif, N. (2023, June 20). Imperative rejuvenation. *The South Asian Journal* (magazine). <https://southasiajournal.net/imperative-rejuvenation/>
5. Sarif, N. (2022, December 15). Still a far-off dream. *The Millenniumpost* (newspaper). <https://www.millenniumpost.in/opinion/still-a-far-off-dream-502319>
6. Sarif, N. (2022, January 21). Strengthening learning engagement. *The Good Morning Kashmir* (newspaper). <https://www.goodmorningkashmir.net/strengthening-learning-engagement/>
7. Sarif, N. (2021, Oct. 13). Student suicide in India: A brewing concern. *The South Asian Journal* (Magazine). <http://southasiajournal.net/student-suicides-in-india-a-brewing-concern/>
8. Sarif, N. (2021, Oct. 5). Downswing trouble. *The Milleniumpost* (newspaper). <http://www.millenniumpost.in/opinion/downswing-trouble-455087>
9. Sarif, N. (2021, Oct. 3). Downswing trouble – India’s Northeast states in PGI school education rankings. *The Northeast Now* (news portal). <https://nenow.in/north-east-news/northeast-states-pgi-school-education.html>
10. Sarif, N. (2021, Sept. 26). Student Suicides in Northeast: The Hidden Epidemic. *The Northeast Now* (news portal). <https://nenow.in/education/student-suicides-in-northeast-the-hidden-epidemic.html>
11. Sarif, N. (2021, Sept. 20). Teaching in digital ecosystems. *The Good Morning Kashmir* (newspaper). <https://www.goodmorningkashmir.net/teaching-in-digital-ecosystems/>
12. Sarif, N. (2021, Sept. 14). Northeast Indian varsities in NIRF rankings 2021 face downswing trouble. *The Northeast Now* (news portal). <https://nenow.in/north-east-news/northeast-indian-varsities-in-nirf.html> (Republished in the Good Morning Kashmir, entitled Downswing trouble- India’s northeast varsities in 2021 NIRF rankings. <https://www.goodmorningkashmir.net/downswing-trouble-indias-northeast-varsities-in-2021-nirf-rankings/>)
13. Sarif, N. (2021, May 5). Role of psychological capital in fostering well-being among students in the age of COVID-19. *The Countercurrent* (Magazine). <https://countercurrents.org/2021/05/role-of-psychological-capital-in-fostering-well-being-among-students-in-the-age-of-covid-19/>
14. Sarif, N. (2021, April 4). Managing anxiety and depression in school-age children during COVID-19 pandemic. *The Countercurrent* (Magazine). <https://countercurrents.org/2021/04/managing-anxiety-and-depression-in-school-age-children-during-covid-19-pandemic/> (Republished as it is in *Wednesday Times- a National English Magazine*)
15. Sarif, N. (2020, December. 12). Human Rights Day 2020 and students’ rights

in India: An introspection. *The Countercurrent* (Magazine). <https://countercurrents.org/2020/12/human-rights-day-2020-and-students-rights-in-india-an-introspection/>

16. Sarif, N. (2020, Nov. 15). National Children's Day 2020: Remembering Jawaharlal Nehru and introspecting children's rights in India. *The Countercurrent* (Magazine). <https://countercurrents.org/2020/11/national-childrens-day-2020-remembering-jawaharlal-nehru-and-introspecting-childrens-rights-in-india/>
17. Sarif, N. (2020, Nov. 12). National Education Day 2020: Revisiting Maulana Abul Kalam Azad's contributions to education. *The Countercurrent* (Magazine). <https://countercurrents.org/2020/11/national-education-day-2020-revisiting-maulana-abul-kalam-azads-contributions-to-education/>
18. Sarif, N. (2020, September 8). International Literacy Day 2020 and India's progress and promises: An introspection. *The Countercurrent* (Magazine). <https://countercurrents.org/2020/09/international-literacy-day-2020-and-indias-progress-and-promises-an-introspection/>
19. Sarif, N. (2020, September 2). Stigma – An untold side of COVID-19; Experiencing a series of intensified racism, religious atrocities, social phobia, and discriminatory behaviours in India in times of pandemic. *The Critical Edges* (international student magazine). <https://criticaledges.com/2020/09/02/stigma-untold/>
20. Sarif, N. (2020, August 28). Teaching through tragedy: How teachers can cope with the virtual classroom. *The Confluence* (editorially moderated discussion forum, Indian Academy of Sciences, Bangalore). <http://confluence.ias.ac.in/teaching-through-tragedy-how-teachers-can-cope-with-the-virtual-classroom/>
21. Sarif, N. (2020, August 24). Teaching crisis and teachers' role in times of Covid-19 pandemic. *The Countercurrent* (Magazine). <https://countercurrents.org/2020/08/teaching-crisis-and-teachers-role-in-times-of-covid-19-pandemic/>
22. Sarif, N. (2020, August 5). One Nation-One Education System: Should It Be Endorsed In India. *The Countercurrent* (Magazine). <https://countercurrents.org/2020/08/one-nation-one-education-system-should-it-be-endorsed-in-india/>
23. Sarif, N. (2020, July 15). Bubonic plague in China: Is the world going to face another potential threat amid Covid-19 pandemic? *The Beyond Headlines* (news portal). <https://beyondheadlines.in/2020/07/bubonic-plague-in-china-is-the-world-going-to-face-another-potential-threat-amid-covid-19->

[pandemic/](#)

24. Sarif, N. (2020, June 26). How is India's education sector coping with the pandemic? Status quo, challenges, and future implications of E-learning. *The Critical Edges* (international student magazine). <https://criticaledges.com/2020/06/26/how-is-indias-education-sector-coping-with-the-pandemic/>
25. Sarif, N. (2020, June 25). Why banning online classes for primary kids isn't a good idea amidst Covid-19. *The Kashmir Times* (newspaper). <http://www.kashmirtimes.com/newsdet.aspx?q=103298>
26. Akhter, S. and Sarif, N. (2020, June 20). Digital class amidst COVID-19: A far dream for millions. *The Beyond Headlines* (news portal). <https://beyondheadlines.in/2020/06/digital-class-amidst-covid-19-a-far-dream-for-millions/>
27. Sarif, N. (2020, June 07). Revisiting the discourse on online and face-to-face classes amidst Covid-19 lockdown: Digital outreach, strength-weakness analysis, and constructivist view. *The South Asian Journal* (magazine). <http://southasiajournal.net/revisiting-the-discourse-on-online-and-face-to-face-classes-amidst-covid-19-lockdown-digital-outreach-strength-weakness-analysis-and-constructivist-view/>

### **Research Papers Presented at National & International Seminars/ Conferences:**

1. Presented paper entitled "The Relevance of Buddhist Philosophy in Addressing Mental Health Challenges among Students" At "ICPR-Indian Council of Philosophical Research Sponsored ONE-DAY National Seminar On "Relevance of Indian Philosophy in the Contemporary Society", on 13<sup>th</sup> June, 2024, Organized by- Department of Sanskrit, Yogoda Satsang Palpara Mahavidyalaya, in collaboration with IQAC, & Swaranamoyee Jogendranath Mahavidyalaya, Amdabad, Nandigram-II, Purba Mednipur, West Bengal, India.
2. Presented paper entitled "Human Personality Development through the Lens of Indian Philosophical Psychology: A Retrospective Analysis" At "ICPR-Indian Council of Philosophical Research Sponsored ONE-DAY National Seminar On "Indian Knowledge System and Higher Education", on 10th June, 2024, Organized by- Department of Sanskrit, Dr. Meghnad Saha College Itahar, Uttar Dijnajpur, West Bengal, India.
3. Presented paper entitled "Experiential Learning and Community Engagement: Implementing BCG Model In Educational Settings" At "The

- 11th National and the 9th International Conference on Research and Innovation: The Development of Community Economy with BCG Model" on May 26, 2024, organized by Northeastern University, Bangkok, Thailand.
4. Presented paper entitled "Structural Reforms in School Education: Challenges in Implementation of New Education Policy 2020" on two day national seminar cum annual conference of North East India Education Society (NEIES) on implementation of NEP 2020 with special reference to north-east India: Issues and the way forward organized by the department of education, NEHU, Shillong in collaboration with NEIES on 20-21 October, 2022.
  5. Presented paper entitled "Inclusive Education in India: Problems and Challenges" on the national webinar on sustainable development goals (SDGS) in education organized by the department of education, NEHU, Shillong on 18-19 March, 2021.
  6. Presented research paper entitled "E-Learning in India in Times of Pandemic: Current Status, Emerging Issues, and Measures" on "Two-Day National Level Webinar on Challenges of Online Education During the Crisis of Covid-19" organized by the Department of Education in association with IQAC, Sitaram Mahato Memorial College, Anandadeep, Kuruktopa, Purulia, West Bengal on September 12-13, 2020.
  7. Presented research paper entitled "Map Skills of Secondary Students in Relation to Their Demography and School Type"" on "the First Global E-Conference on Education-2020; Theme: Human Cognition in Learning: An Educational Perspective" organized by the Department of Education, Jadavpur University, Kolkata on August 22-23, 2020.
  8. Presented paper entitled "Mapping Perspectives, Antecedents and Correlates of Well-Being in Academics: A Systematic Review" on the 3rd International Conference on "Well-Being Education- ICWE-2019" organized by the School of Education, Pondicherry University, Kalapet on January 18-19, 2019.
  9. Presented paper entitled "Self-leadership, Psychological Capital and Academic Adjustment of First-Year University Students in East Khasi Hills District of Meghalaya" on 2-Days International Seminar on "Peace, Well-Being & Education: A Pedagogical Discourse" organized by the Department of Education, Jadavpur University in collaboration with the Department of Education, Bhatler College, Dantan & National Service Scheme, Jadavpur University, Kolkata on December 28-29, 2018.
  10. Presented paper entitled "Psychological Capital Amongst Higher

Educational Teachers: A Retrospective Analytical Reading” on the National Seminar on “Recent Trends in Higher Education in India: Issues & Challenges” organized by the Guwahati College Teachers’ Unit in collaboration with the Assam College Teachers’ Association, Bamunimaidam, Guwahati on August 25-26, 2018.

11. Presented paper entitled “Revisiting the Concepts of Personality and It’s Ontogenesis and Development in Perspectives of Indian Philosophical Psychology” on the International Conference on “Recent Advances in Educational Psychology” organized by the Department of Education, North-Eastern Hill University, Shillong on March 15-16, 2018.
12. Presented paper entitled “Swami Vivekananda’s Philosophical Teachings and His Thoughts and Ideals on Education: An Analytical Vantage points” on the Three Days National Seminar on “the Philosophy of Swami Vivekananda” organized by the Department of Philosophy, North-Eastern Hill University, Shillong on November 21-23, 2017.
13. Presented paper entitled “Use of Social Networking Sites in Developing Scientific Attitudes and in Making Scientific Awareness for Nation Building” on 2-Days National Symposium on “Developing Scientific Attitude and Application of Science for Nation Building” organized by the School of Education, Pondicherry University, Kalapet, Puducherry on April 9-10, 2015.

#### **Attended National & International Seminars/Conferences/Webinars:**

1. Attended webinar, “Excellence in Peer Review: How to be an Effective Peer Reviewer” organized by the Peer Review Systems Webinars, Taylor & Francis Reviewer Training Network on October 11, 2022.
2. Attended webinar, “Publishing in Arts and Humanities Journals”, organized by the Taylor and Francis Group, on October 5, 2022.
3. Attended webinar, “How to Make Your Research Publishable: Avoiding Rejection at F1000, organized by the Taylor and Francis Group, on September 28, 2022.
4. Attended webinar, Navigating Peer Review: How to Get Published Webinar, organized by the SAGE journals, on September 21, 2022.
5. Attended webinar, “Publishing Ethics, organized by the Taylor and Francis Group, on September 21, 2022.
6. Attended webinar, “A Walk-Through of How to Access the High-Impact Research, organized by the Taylor and Francis Group, on September 20, 2022.

7. Attended webinar, "Excellence in Peer Review: How to be an Effective Peer Reviewer" organized by the Peer Review Systems Webinars, Taylor & Francis Reviewer Training Network on September 14, 2022.
8. Participated in the 11th International Conference on "Professional Development of Teachers in Higher Education" Jointly organized by Internal Quality Assurance Cell (IQAC), North-Eastern Hill University (NEHU), Shillong, Meghalaya, India, Indian Society for Training and Development (ISTD), Shillong Chapter, Shillong, Meghalaya, India In collaboration with Department of Philosophy, and the IQAC, Moran College, Moranhat, Charaideo Dist., Assam, India Department of Philosophy, Sri Venkateswara University (SVU), Tirupati, Andhra Pradesh, India, on September 5, 2022.
9. Attended webinar, "Excellence in Peer Review: How to be an Effective Peer Reviewer" organized by the Peer Review Systems Webinars, Taylor & Francis Reviewer Training Network on August 10, 2022.
10. Attended the "International Webinar on Role of Youth in the COVID-19 Pandemicon Celebration of NSS Day and the Golden Jubilee Year of NSS" organized by the National Service Scheme (NSS), Jadavpur University, Kolkata on September 24, 2020.
11. Attended the webinar on "National Education Policy: Challenges & Opportunities in Statistics" organized by the Department of Statistics, Pachhunga University College & Shiksha Utthan Nyas on the occasion of birth centenary of Prof. C.R. Rao on September 10, 2020.
12. Attended One Day National-Level Webinar on "National Education Policy – 2020: In the Light of School Education and Teacher Education" organized by the Department of Education, Bankura University, Bankura, West Bengal on September 9, 2020.
13. Attended International Webinar on "Suicide Prevention: Perspectives and Challenges" organized by Post-Graduate Department of Psychology, B.R.A. Bihar University, Muzaffarpur, Bihar on September 5, 2020.
14. Attended One Day National-Level Webinar on "Inclusive Education in the Present Day Context" organized by the Department of Education, Khejuri College in collaboration with IQAC, Khejuri Collage, Baratala, Purba Medinipur, West Bengal on August 30, 2020.
15. Attended the National Webinar on "Issues & Concerns of National Education Policy 2020" organized by the Department of Education and Education Technology, School of Social Sciences, University of Hyderabad, Hyderabad on August 29, 2020.
16. Attended Webinar on "National Education Policy 2020: Emerging Bharat"

organized by North-Eastern Hill University, Shillong; Shillong Chapter, Indian Science Congress Association; Students for Holistic Development of Humanity and Centre for Education and Social Studies, Bengaluru on August 25, 2020.

17. Attended One Day Webinar on "New Education Policy 2020: Possibilities & Challenges" organized by Rameshwar Laxmi Mahto Teachers' Training College in collaboration with the Indian Society of Gandhian Studies (ISGS), Mirzapur, Rosera (Samastipur), Bihar on August 9, 2020.
18. Attended the National Webinar on "Education Policy 2020: Challenges and Opportunities" organized by the Department of Sociology, Kalicharan P.G. College, Lucknow, Uttar Pradesh on August 8, 2020.
19. Attended the International Webinar on "Reflections on National Education Policy 2020: Changing Scenario of Teacher Education" jointly organized by St. Soldier College of Education and Paradise College of Education, Jalandhar, Punjab on August 6, 2020.
20. Attended International Webinar on "Impact of COVID-19 Pandemic on education & Socio-Economic Development: Challenges and Best Practices" organized by the Department of Education, Aliah University, Kolkata on July 18-19, 2020.
21. Attended the Live Webinar on "Grassroots Governance and Contributions of Traditional Institutions in the Management of COVID-19 in Meghalaya" organized by the Department of Political Science under the Aegis of Internal Quality Assurance Cell (IQAC), St. Anthony's College, Shillong, Meghalaya on July 18, 2020.
22. Attended One-Day Webinar on "Reorienting Academic Leadership, Pedagogy and Research in the Times of Crisis" organized by the Department of Education, Tezpur University, Napaam, Tezpur, Assam on May 30, 2020.
23. Attended Two-Day National Webinar on "Dynamics of Online Education: Dialogue on Policy & Practices" organized by the Department of Education, Rajib Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh on May 27-28, 2020.

### **Attended National Level Workshops/Capacity Building Programs:**

1. Participated in the 51<sup>st</sup> International Workshop on "Professional Philosophy for Continuous Professional Development (CPD)" jointly organized by Internal Quality Assurance Cell (IQAC), North-Eastern Hill University (NEHU), Shillong, Meghalaya, India, Indian Society for Training and Development (ISTD), Shillong Chapter, Shillong, Meghalaya, India In collaboration with Department of

Philosophy, and the IQAC, Moran College, Moranhat, Charaideo Dist., Assam, India Department of Philosophy, Sri Venkateswara University (SVU), Tirupati, Andhra Pradesh, India, on September 17, 2022.

2. Participated in the 50th International Workshop on "Outstanding Contributions of Dr. B.R. Ambedkar to Modern India" Jointly organized by Internal Quality Assurance Cell (IQAC), North-Eastern Hill University (NEHU), Shillong, Meghalaya, India Indian Society for Training and Development (ISTD), Shillong Chapter, Shillong, Meghalaya, India In collaboration with Department of Philosophy, and the IQAC, Moran College, Moranhat, Charaideo Dist., Assam, India Department of Philosophy, Sri Venkateswara University (SVU), Tirupati, Andhra Pradesh, India, on September 10, 2022.
3. Participated in the 49th International Workshop on "Significant Contributions of Plato to Educational Thought" Jointly organized by Internal Quality Assurance Cell (IQAC), North-Eastern Hill University (NEHU), Shillong, Meghalaya, India Indian Society for Training and Development (ISTD), Shillong Chapter, Shillong, Meghalaya, India In collaboration with Department of Philosophy, and the IQAC, Moran College, Moranhat, Charaideo Dist., Assam, India Department of Philosophy, Sri Venkateswara University (SVU), Tirupati, Andhra Pradesh, India, on sept 3, 2022.
4. Participated in the 46th International Workshop on "Vishwa Guru Rabindranath Tagore - India's Freedom Struggle", jointly organized by Internal Quality Assurance Cell (IQAC), North-Eastern Hill University (NEHU), Shillong, Meghalaya, India Indian Society for Training and Development (ISTD), Shillong Chapter, Shillong, Meghalaya, India In collaboration with Department of Philosophy, and the IQAC, Moran College, Moranhat, Charaideo Dist., Assam, India Department of Philosophy, Sri Venkateswara University (SVU), Tirupati, Andhra Pradesh, India, on August 13, 2022.
5. Attended Five-Day Capacity Building Programme on "Approaches for Quality Research Paper Writing in High Impact Journals" organized by the Internal Quality Assurance Cell (IQAC), Rajiv Gandhi University, Rono Hills, Doimukh, Arunachal Pradesh on September 2-6, 2020.
6. Attended Two-Day National Workshop on "Research Paper Writing and Publication" organized by the Department of Education, North-Eastern Hill University, Shillong under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) on November December 5-6, 2019.
7. Attended the Second National Workshop on "Applications of SPSS in ICT Integrated Educational Research" organized by the Centre for Pre-Service

Teacher Education, School of Education in collaboration with the Computer Centre, North-Eastern Hill University, Shillong under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) on November 21-22, 2019.

8. Attended Two-Day National Workshop on "Research Methodology" organized by the Centre for Pre-Service Teacher Education, School of Education, North- Eastern Hill University, Shillong under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) on November 13-14, 2019.
9. Attended Two-Day National Workshop on "Quality Assurance: Constructivist Pedagogy for Pre-Service Student Teachers" organized by the Department of Education, North-Eastern Hill University in collaboration with St. Mary's College of Teacher Education, Shillong under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) on September 11-12, 2019.
10. Attended a 1-day workshop on "Importance of Intellectual Property Rights (IIP) held on August 30, 2019 at NEHU- North-Eastern Hill University, Shillong.
11. Attended the workshop on "Academic Writing in Education and Social Sciences" organized by the Department of Education, Sikkim University sponsored by Sikkim University and ICSSR-NERC on March 6-8, 2019.
12. Attended the "ICSSR Sponsored Capacity Building Workshop on Research Methodology of Educational Research" organized by the School of Education, Pondicherry University, Kalapet, Puducherry on November 3-12, 2014.

### **Attended Short-term Courses:**

1. Participated in the short-term course in SPSS organized by The University Grants Commission, Human Resource Development Centre (formerly Academic Staff College), North-Eastern Hill University, Shillong on October 29 – November 3, 2018.
2. Participated in the short-term course in Research Methodology organized by The University Grants Commission, Human Resource Development Centre (formerly Academic Staff College), North-Eastern Hill University, Shillong on September 24-29, 2018.

### **Attended Panel Discussions:**

1. Participated in Panel Discussion on "National Education Policy 2020 and North-East India: Exploring the Roadmap" organized by the Department of

Education, Tezpur University, Napaam, Tezpur, Assam on August 26, 2020.

2. Participated at the Panel Discussion in the National Education Day organized by the Department of Education, North-Eastern Hill University, Shillong on November 14, 2017.

### **Organised Events: (coordinator)**

1. (April 3<sup>rd</sup> to 5<sup>th</sup>, 2024). The School of Education, Adamas University, Kolkata organised a **Short-Term School Internship** for B.Ed. Teacher Educators to Infocus India Public School, Balisha, North 24 Pargana, West Bengal.
2. (March 28<sup>th</sup>, 2024). The School of Education and Department of International Relations, Adamas University is organizing **Expert Talk Series #11**, topic; Women's Empowerment, Gender Equality and Social Justice: A Collective Dialogue.
3. (March 13<sup>th</sup>, 2024). The School of Education and Department of International Relations, Adamas University is organizing **International Lecture Series #29**, topic; Reciprocity of India-Ethiopia Values for Building Future Teachers.
4. (March 11<sup>th</sup>, 2024). The School of Education, Adamas University, Kolkata is organizing **Industry Visit** to Ramakrishna Vivekananda Mission (Suryapur)- A Special School as a part of Experiential Learning on Inclusivity.
5. (February 29<sup>th</sup>, 2024). A **workshop** on Entrepreneurship skills, attitude, and behavior development, organized by the School of Education, Adamas University, Kolkata in collaboration with Institution's Innovation Council, Centre for Incubation (Approved by MSME, Govt. of India), and E-Yuva Centre, Adamas University, Kolkata (Supported by BIRAC).
6. (September 26<sup>th</sup>, 2023). **International Lecture Series #23** on Teaching & Learning – Learning by Knowing, By Doing, and By Being, organized by the School of Education, Adamas University, Kolkata.
7. (September 18<sup>th</sup>, 2023). The School of Education, Adamas University, Kolkata is celebrating International Day of Democracy by presenting **Mock Parliament on the Implementation of NEP 2020 across Pan-India**.
8. (September 14<sup>th</sup>, 2023). School of Education, Adamas University, Kolkata is celebrating **Hindi Diwas**.
9. (August 9<sup>th</sup>, 2023). The School of Education, Adamas University, Kolkata organised **Film Screening** to commemorate Adivasi Diwas at AIT Video Conference Room, Adamas University, Kolkata.

### **Session Chairs & Invited Lectures**

1. **Invited Lecture** as a Resource Person at the Boithoki: Tomay Amay Mile, jointly organised by the Department of Education, Sitaram Mahato Memorial

College and Baneswar Sarathibala Mahavidyalaya, West Bengal on April 14, 2024.

2. **Session Chair** during the International Conference on Research and Skills Development with the theme "Emerging Issues and Practical Approaches in Research and Skills Development on May 4-5, 2023.

### **Position as a Reviewer in Scholarly Journals:**

1. Education Journal (EDU) <http://www.educationjournal.net/reviewers>
2. Innovations in Education and Teaching International <https://www.tandfonline.com/journals/riie20>
3. Journal of Women & Aging <https://www.tandfonline.com/journals/cjem20>
4. Learning, Media and Technology <https://www.tandfonline.com/journals/cjem20>
5. Early Child Development and Care <https://www.tandfonline.com/journals/gecd20>
6. Journal of Workplace Behavioral Health <https://www.tandfonline.com/journals/wjwb20>

### **Linguistic Competency:**

English, Bengali, and Hindi.

### **Computer Proficiency:**

- MS-Office: MS-Word, MS Excel, MS Power point (I studied Computer Application as a school subject at senior secondary level)
- SPSS operating Skills, both descriptive & inferential statistics

I hereby declare that all the information furnished above is true to the best of my knowledge.

*Md Nawaz Sarif*

(MD NAWAZ SARIF)